



Ruth Fidler and Phil Christie

COLLABORATIVE APPROACHES TO LEARNING FOR PUPILS WITH PDA

STRATEGIES FOR EDUCATION PROFESSIONALS



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Collaborative Approaches to Learning for Pupils with PDA

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Ruth Fidler and Phil Christie

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This book provides specialist advice on developing and implementing Collaborative Approaches to Learning for pupils with Pathological Demand Avoidance (PDA). Explaining the rationale of this approach it presents key information, guidance and resources to help education professionals support pupils effectively by working collaboratively with each other, with families and with the pupils themselves.

Including a useful overview of the diagnostic characteristics of PDA, it explores the implications for education settings in meeting the needs of pupils with a PDA profile. It outlines how education professionals can get started with this approach, explains key strategies, details ways to promote emotional wellbeing and demonstrates how to personalise learning.

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