

# SEMh Conference

2019

Wednesday 27<sup>th</sup> March 2019  
8.30am – 4.30pm

*at*

Wellington Barn, Calne SN11 8PY

## This specialist SEMh conference...

will be a fantastic opportunity to hear from experts on a range of topics through keynotes and workshops.

During the day you will meet like-minded professionals and participate in workshops to help you develop your practice and give you strategies to improve outcomes for the most vulnerable children

### *Suitable for*

Heads of School, Deputy Headteachers, SENCOs, Senior Teachers and specialist SEMh practitioners

### *To book*

Reserve your place at

[www.themeadteachingschool.org.uk](http://www.themeadteachingschool.org.uk)

or email

[teachingschool@themead.wilts.sch.uk](mailto:teachingschool@themead.wilts.sch.uk)

£145 CSL member schools

£190 non-CSL members

(Ask about group booking discounts)

# Agenda

8.30 – 9.00: Registration & coffee

9.00 – 9.30: Opening remarks & welcome

## KEYNOTE ADDRESS

9.30 – 12.30  
(including coffee  
break)

### **Engaging Learners with Complex Needs; the 21st Century Challenge**

The 21<sup>st</sup> Century has brought many challenges in terms of the skills teachers need to educate increasing numbers of children with Complex Needs. Mental health is an area where the profession has no pedagogical history, and our professional learning in this area has scaffolded from a basis of sound principles into meaningful practise. This keynote address will explore how our repertoire of teaching approaches must continue to change and diversify in order to support children and young people with SEMh needs.



**Professor Barry Carpenter**  
CBE, OBE, PhD

12.30 – 1.30: Lunch break

## GUEST SPEAKER

1.30 – 2.15

### **Creating and sustaining a model for SEMh outreach support**

How we can support children with SEMh needs in their own school community effectively.



**Kirsty Jamieson, MAEd**  
Head of Inclusion,  
The Mead Academy Trust

2.15 – 3.30  
(including  
afternoon tea)

Choice of workshops (see overleaf for options)

3.30 – 4.15

Closing remarks & evaluation

# Workshops



Each delegate will be able to attend one workshop. Please indicate your preferences when booking. Whilst every effort will be made to accommodate your preferences they cannot be guaranteed.

Dr Linda Mallory has worked in Education for thirty years as a Teacher, Reading Recovery Teacher, Special Needs Coordinator and Educational Psychologist. She has a broad and inclusive understanding of the Education system having worked in Wiltshire, Enfield, Newham, Islington and Essex. With a Doctorate in Educational Psychology her specialism is using positive psychology to enable healthy, happy and successful children, parents and teachers.

## Workshop A

### Developing wellbeing in schools

*Dr Linda Mallory,  
Educational  
Psychologist*

A workshop to apply Positive Psychology and Mindset principles in the classroom to improve self-esteem and outcomes for children.

Dr Mallory will focus on developing practical positive psychology strategies for teachers to implement and promote a growth mindset, and resilience in classroom so that children can reduce anxiety and improve outcomes.

## Workshop B

### The effect of SpLD and dyslexia on SEMH

*Dr Sarah Couzens,  
Lecturer & SEND  
consultant*

Research evidence indicates that young people with SpLD / dyslexia are particularly at risk of mental health issues.

Dr Couzens will explore in this workshop the particular SEMH challenges faced by learners with SpLD and how practitioners can best help children develop confidence and resilience for the future.

Dr Sarah Couzens is an experienced specialist advisory teacher and senior lecturer with a focus on vulnerable SpLD learners. She has worked and taught at school, county and university level. As a fully accredited dyslexia teacher and assessor, Dr Couzens has developed and delivered British Dyslexia Association accredited courses at teacher and assessor levels at Bath Spa University.

## Workshop C

### Autism in girls

*Prof Barry Carpenter  
CBE, OBE, PhD*

Girls with autism are often overlooked for support because their identifying behaviours can be different to boys. Girls on the autism spectrum can struggle with extreme stress, leading to mental health issues, problem behaviours, and school refusal. This workshop will help you better understand girls with autism, enabling you to recognise, support and teach them effectively.

Professor Barry Carpenter was recently appointed to the UK's first Professorship in Mental Health in Education, at Oxford Brookes University. He is Honorary Professor at universities in the Ireland, Germany and Australia. He has been a Fellow of the University of Oxford and was awarded an OBE and CBE by the Queen for services to children with Special Needs. In 2017 he was entered into "Who's Who" in acknowledgement of his national and international contribution to the field of Special Education.