Girls and Autism
Educational, Family and Personal Perspectives

Edited by Barry Carpenter, Francesca Happé, Jo Egerton

Leading practitioners from a range of disciplines bring their cutting-edge perspectives to provide insights, knowledge and strategies for educators at the frontline of working with girls on the autistic spectrum. When it comes to providing necessary support, girls with autism are often overlooked because their identifying behaviours can be different to those of boys. Without a diagnosis of autism, girls on the autism spectrum can struggle with extreme stress, leading to mental health issues, problem behaviours, school refusal or other outcomes which impact on adult lives.

This book will show its reader how to better understand girls with autism, enabling educators to recognise, understand, refer, support and teach them more effectively.

Hb: 978-0-8153-7725-2 | £ 105.00
Pb: 978-0-8153-7726-9 | £29.99

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